

**A DESCRIPTIVE STUDY ON TEACHING-LEARNING PROCESS OF  
READING AT THE SEVENTH GRADE OF SMP MUHAMMADIYAH 8  
SURAKARTA IN 2014/2015 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Education Department**

**by**

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2015**

**APPROVAL**

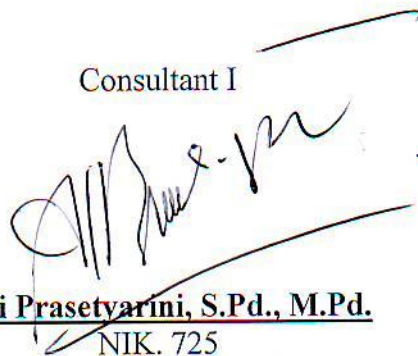
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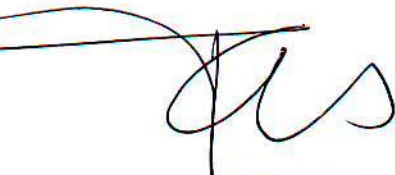
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### A DESCRIPTIVE STUDY ON TEACHING-LEARNING PROCESS OF READING AT THE SEVENTH GRADE OF SMP MUHAMMADIYAH 8 SURAKARTA IN 2014/2015 ACADEMIC YEAR



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Muhammadiyah University of Surakarta  
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## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university nor there are opinions of masterpieces which have written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, February 14<sup>th</sup>, 2015



**INDAH MARATUS SHOLIKAH**

**A 320 110 028**

## **MOTTO**

Verily, Alloh will not change to good condition of people as long they do not  
change their state of goodness themselves.

(Q. S. Ar-Ra'ad: 11)

## **DEDICATION**

With all his heart and great deepest honor and respect, the writer dedicates this research paper to:

- Alloh SWT,
- Prophet Muhammad S.A.W.,
- Her beloved parents'; Bapak Ahyani and Ibu Siti Suryani,
- Her beloved sister and brother; Mas Eko, Mas Dwi, Mbak Tri, Mba Nina, and Mas Fajar,
- Her beloved niece; Dhek Sabrina, Dzifa, and my nephew, Dhek Fahri,
- Her beloved boyfriend; Dear Dwi Rulianto, and
- Her beloved friends; "D'CIMIT-CIMIT".

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*Assalamu 'alaikum Warohmatulloohi Wabarokaatuh.*

*Alhamdulillahirobil'amin*, praise be to Alloh SWT, the Lord of the life, who gives guidance and blessing to the writer so she can complete her research paper entitled **A DESCRIPTIVE STUDY ON TEACHING-LEARNING PROCESS OF READING AT THE SEVENTH GRADE OF SMP MUHAMMADIYAH 8 SURAKARTA IN 2014/2015 ACADEMIC YEAR.**

She realizes that she was not able to finish it without the participation of all great persons who have supported, guided, helped, advised, and suggested her. On this occasion, she would like to dedicate her special gratitude and appreciation to:

1. Dean of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta,
2. Head of English Department of Muhammadiyah University of Surakarta,
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Last but not least, the writer realizes that this research paper is still far from being perfect. Therefore, suggestion and supportive criticism are hoped and needed to make this research paper better.

*Wassalamu’alaikum Warohmatulloohi Wabarokaatuh.*

Surakarta, February 10<sup>th</sup>, 2015



INDAH MARATUS SHOLIKAH



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## SUMMARY

**Indah Maratus Sholikah A.320110028 A DESCRIPTIVE STUDY ON TEACHING-LEARNING PROCESS OF READING AT THE SEVENTH GRADE OF SMP MUHAMMADIYAH 8 SURAKARTA IN 2014/2015 ACADEMIC YEAR.** Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2015.

This study focuses on reading teaching-learning process at the seventh grade of SMP Muhammadiyah 8 Surakarta. This study is aimed at describing the teaching objective, curriculum, syllabus, the roles of the teacher, the roles of the students, material, the techniques, the procedures of teaching-learning process of reading, the evaluation, and problem faced in teaching-learning process of reading.

This study was an ethnography research. The subject of the study was the seventh grade students of SMP Muhammadiyah 8 Surakarta which consists of 23 students. The methods of collecting data were observation, interview, and document analysis. In analyzing data, the writer used an interactive model.

Based on the research finding, the objective of teaching in SMP Muhammadiyah 8 Surakarta was to develop the students' reading ability, particularly to enrich their vocabulary and the students understanding in the content and the meaning of the text. The curriculum was the 2013 Curriculum. The syllabus had been prepared and determined by the central government. The teacher's roles were as a monitor, model, organizer, controller, counselor, and evaluator. The students' roles were as listener and performer. The material used in reading teaching-learning process were taken from books. The teacher used several techniques, namely: question and answer, translation, games, and reading aloud. The English teacher applied two approaches, namely: bottom-up and top-down. The teacher taught reading using some procedures like: observing, questioning, collecting information or experimenting, associating or information processing, and communicating. In SMP Muhammadiyah 8 Surakarta, the English teacher used daily test, mid test, and final test as the evaluation. The writer also finds problems faced by the teacher in which students got difficulties in understanding the text, few students cannot put themselves in the right time and the right place, and each student's different capability. And the problems faced by the students were low motivation, limited vocabulary, and not knowing the content of text.

**Keywords** : *teaching-learning process of reading and problems faced by the teacher and the students*